Annual Chapter Report: 2015-2016

Please complete your Annual Chapter Report, adhering strictly to the format below, and submit it to the National Office via e-mail (RhoChi@unc.edu) by May 15.

Date of report submission: 4/21/2016

Name of School/College: University of Michigan College of Pharmacy

Chapter name and region: Alpha Chapter, Region IV-E

Chapter advisor’s name and e-mail address: Karen B. Farris, PhD; kfarris@umich.edu

Delegate who attended the Rho Chi Annual Meeting: Jacenta Gabriel

Date delegate’s name submitted to Rho Chi: 3/2/2016

Past year’s officers and e-mail addresses:

President: Emily Jaynes; ejaynes@umich.edu

Vice President: Kayla Popova; khardie@umich.edu

Secretary: Jade Lee; jadelee@umich.edu

Treasurer: John De Leon; jdele@umich.edu

Historian: Danielle Schian; dmschian@umich.edu

New officers and e-mail addresses for next academic year:

President: Hanjie Mo; hanjiemo@umich.edu

Vice President: Jacenta Gabriel; jacenta@umich.edu

Secretary: Parin Shah; parinsh@umich.edu

Treasurer: Sarah Young; sarahey@umich.edu

Historian: Lindsey Zeplin; slzeplin@umich.edu

Number of Rho Chi student members at college or school, listed by class year and program:

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Allison Elias | 2. Jacenta Gabriel | 3. Michael Harrison | 4. Todd Hershberger |
| 5. Megan Lim | 6. Hanjie Mo | 7. Millie Mo | 8. Brent Parshall |
| 9. Janish Patel | 10. Caroline Quinn | 11. Parin Shah | 12. Jillian Syverson |
| 13. Alyssa Turner | 14. Emily Van Wieren | 15. Sarah Young | 16. Lindsey Zeplin |

All members are fourth year pharmacy students (graduating in April 2017) and attend the University of Michigan College of Pharmacy.

**Meetings**:

|  |  |  |  |
| --- | --- | --- | --- |
| Date | Attendance | Agenda | Action Steps |
| 4/22/15 | 5 executive board members | Objectives: Develop a roadmap and calendar for the 2015-2016 Rho Chi executive board’s activities and responsibilities; assign leads/due dates for major projects. 1. Induction Ceremony planning 2. Shadow Program planning 3. Project PEERS planning 4. Learning Styles Workshop planning/ discussion to continue to terminate 5. Golf Outing planning/ discussion to continue participating 6. Housekeeping 7. Goals | Assigned leads of each project to begin the respective projects' associated tasks as discussed |
| 5/28/15 | 4 executive board members  | Objective: Shadow Program planning 1. Review/edit task list and due dates 2. Assignment of tasks | Leads of Shadow Program to complete assigned tasks as discussed |
| 10/29/15  | 5 executive board members  | Objective: PEERS Tutoring Service planning and increasing member involvement 1. Overview of tutoring issues 2. Determine a way to gauge student thoughts/interest in the PEERS tutoring service organized by Rho Chi 2. Set meeting date for study tips panel 3. Brainstorm ideas for increasing member involvement | 1. Develop study question submission box 2. Plan and host study tips panel for January 2016 by scheduling a separate planning meeting 3. Send out an end-of-semester email survey to gauge student desires for tutoring services 4. Notify P3 Rho Chi members that tutoring/organization participation will be mandatory to run for an executive board position, effective immediately |
| 12/15/15  | 2 executive board members, 6 general members | Objective: Study Tips Event planning 1. Study Tips Event Planning: format, date/ scheduling conflicts, duration, logistics, task assignment 2. Discussion of usefulness of study question bank 3. Fill out tutoring survey | Assigned leads of each aspect of event to begin pertinent tasks as discussed |
| 4/14/16  | 10 executive board members  | Objective: Transition materials and position roles/responsibilities to the new executive board 1. Introductions 2. Orientation activities 3. Information transition for recurring events/programs (Project PEERS, Shadow Program, Induction Ceremony, additional projects) 4. Elections 5. Individual position transition and explanation of roles 6. Goals for next year | To be determined by the new executive board |

**Strategic Planning**: What goals were set that relate to the Rho Chi mission?

During the 2015-16 academic year, we aimed to:

* expand the Shadow Program by recruiting more preceptors from various pharmacy career backgrounds to provide students with a greater wealth of shadowing experiences
* evaluate the need to continue the Project P.E.E.R.S., our tutoring program; if continued, to also restructure the program so that students derive greater benefit from it
* create a novel event that is geared toward approaches to studying for pharmacy school based on different learning styles
* collaborate with Phi Lambda Sigma to conduct a successful event for the initiation of new members that highlights their academic success
* increase member participation in activities and organization visibility within the College of Pharmacy

**Chapter Activity Report 2015-16**

|  |  |
| --- | --- |
|  Alpha Chapter, University of Michigan College of Pharmacy Activity Table |  |
| Category of Activity1 | Title of Activity | Brief Description2 | How Does This Activity Align With the Rho Chi Mission Statement? | Years the Activity has Been Ongoing | If Activity has Been Ongoing for >1 Year, What Evaluations Have Been Done to Assess the Success of the Activity and What Improvements Have Been Done Over the Past Year? | # of participating members | # of students/ non-members impacted | Financial Information for the Activity  |
| Intellectual Leadership Activity | PEERS Tutoring Program | A tutoring session schedule is set before the start of each semester, so that sessions are timed several days prior to pharmacy exams. Rho Chi members volunteer to staff these sessions, so that tutoring was provided free of charge on a walk-in basis.  | These sessions further the Rho Chi mission by promoting academic excellence within our College. | 3 | Extensive evaluation of this program has been ongoing throughout the 2015-16 academic year, as it struggled with low numbers of both students seeking study assistance and Rho Chi volunteers. Executive board members met several times with College administration to explore ways in which to make the program more effective; changes to the program will likely take place during the next academic year.  | 17  | 42 | This program did not require funding. |
| Intellectual Leadership Activity | Study Tips Event | Rho Chi members presented strategies for academic success to P1 and P2 students. Presented topics included the best places to study, resources for struggling students, study strategies of Rho Chi members, and prioritization of time. After the presentation, a panel of Rho Chi members took questions from the audience.  | This event aligns with Rho Chi's mission to foster leadership development among chapter members and to promote intellectual excellence within the College of Pharmacy. | 1  | N/A | 11 | 61 | This event did not require funding. |
| College of Pharmacy Event | Shadow Program | Students are matched with volunteer pharmacists working in a career of interest to the student for a subsequent shadow experience | This program creates career exploration opportunities for students. | 2 | At the end of the fall and winter semesters, which corresponded to the end of each shadow experience period, surveys were sent out to both the student and pharmacist participants to assess how the program can be improved. We continued the practice of sending out a list of potential questions for the shadowing student to ask the pharmacist, as was suggested by a survey respondent during the prior year. | 4 | 85 | This program did not require funding. |

**Financial/ Budgeting**: Our chapter did not require funds for any activity during the 2015-16 academic year. We therefore did not require budget determination, approval, or fundraising activities. Chapter account information is as follows:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ITEM | Amount Debited ($$ spent) | Amount Credited ($$ raised) | Balance | Comment |
| Balance forward | -- | -- | $550.00 | Balance from last year |
| Member initiation fees | -- | $160.00 | $710.00 | n/a |

**Initiation Function**:

 Our new member initiation was conducted as part of an Induction Ceremony for both the Rho Chi Society and Phi Lambda Sigma, the Pharmacy Leadership Society. The event was held on campus in the Vandenberg Room of the Michigan League on Monday, September 21st, 2015 at 6:30 pm. Opening remarks were made by the Dean of the College of Pharmacy, James Dalton, BS, PhD. The keynote speaker was Stanley Kent, RPh, MS, Chief Pharmacy Officer of the University of Michigan Health-System, Associate Dean for Clinical Affairs, and Clinical Assistant Professor of Pharmacy, College of Pharmacy. His inspiring speech emphasized the importance of building meaningful relationships with patients, colleagues, and the community throughout one's pharmacy career. Rho Chi faculty adviser Karen Farris, PhD, and Phi Lambda Sigma faculty adviser John Clark, PharmD, MS, facilitated the induction process. The University of Michigan chapter of the Rho Chi Society welcomed 16 students into membership. Rho Chi certificate recipients, Phi Lambda Sigma honorary members, and new initiates, their families, officers, and faculty advisors of both organizations attended the ceremony.

**Evaluation/Reflection**:

 The PEERS Tutoring program will require significant improvements in order to increase its effectiveness. Student attendance to the tutoring sessions has worsened throughout the program duration, with many sessions having zero attendance. Students have voiced concerns that they do not find the sessions to be helpful due to their short duration and a lack of structure. For these reasons, Rho Chi executive board members have had ongoing discussions and a brainstorming session with College administration to strategize program improvement; options discussed thus far include the offering of individual tutoring services, charging students fees to receive these services, financially reimbursing the tutors, and requiring tutors to develop study guides. The new executive committee will be charged with finalizing a decision and implementation of program changes, if not eliminating the program altogether.

 The Study Tips event drew in a large audience, so many students were able to derive benefit. The question and answer panel at the end of the presentation was ineffectual, as students did not ask questions; "planting" questions was suggested (i.e., having questions prepared by the panel members/ other organizers) should this issue recur.

 The Shadow Program surveys collected electronically after the shadow experience allowed both student and pharmacist participants to confidentially report program areas needing improvement. From these surveys, we learned that 1. pharmacy site type descriptions should be verified with the pharmacist before being sent out to their student matches 2. preliminary communications require further explanation that shadow day is a **flexible** experience in which the student/pharmacist match themselves decide shadow day activities, structure, and length, and that there are no specific requirements to be met 3. preliminary student communications require clarification that they may have to drive up to an hour from the College to get to their shadow site, which is consistent with College policy for rotations. Overall, the positive feedback we received affirmed the effectiveness of this program in providing students with career exploration opportunities.