

Annual Chapter Report Outline

Please complete your Annual Chapter Report and submit to the National Office by May 15.

Date of report submission: 2018-05-14

Name of School/College: West Virginia University

Chapter Name & region: Alpha Mu – Region III - W

Delegate who attended the Rho Chi Annual Meeting: Lauren McCarthy

Date Delegate's name submitted: 2018-02-18

Past year's officers and e-mail addresses

President

First Name

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Last Name

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Rose

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Historian

First Name

Kelsie

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Burner

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New officers and e-mail addresses for next academic year

(If not yet elected, please indicate date of anticipated election and report names within one week of election)

New officers and e-mail addresses

President

First Name

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Last Name

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Vice President

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Chapter advisor's name and e-mail address

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Chapter advisor's name and e-mail address

[chapter-advisors]

Introduction

On behalf of the Alpha Mu Chapter, I present our chapter report for the 2017-2018 school year. We were proud to implement a new tutoring strategy and were also pleased to continue a lectureship tradition. As officers, we have learned a great deal of knowledge from the opportunity and look forward to seeing how the chapter advances in the future.

Meetings Please provide information on meetings held in the following tabular format

Date	Attendance	Agenda	Action Steps
2017-09-26	16	Peer Tutoring	Tutoring Workshop Organization
2017-10-24	15	Bergy Lecture Organization	Assigned Roles & Selected Speaker
2018-02-20	14	Induction Ceremony	Assigned Roles
2018-03-27	15	Induction Ceremony Organization	Preparation for Event

Strategic Planning: What goals were set that relate to the Rho Chi mission?

Encourage and recognize intellectual achievement; our chapter aimed to bring in a Bergy Lecturer who excelled intellectually and inspired future pharmacist.

Stimulates critical inquiry to advance pharmacy; our chapter aimed to tutor classmates in order to help those individuals who might be struggling academically.

Contributes to the development of intellectual leaders; our chapter aims to build relationships within the school of pharmacy between student members and faculty in order to help foster leadership building.

Promotes highest ethical standards; our chapter aims to conduct ourselves with the highest of ethical standards.

Foster collaboration; our chapter aims to work together to accomplish our strategic plans.

Activities

Rho Chi Alpha Mu Chapter at the WVU School of Pharmacy upheld an active membership devoted to the strategic mission set forward at the beginning of our year. Early in the fall semester, the chapter participated in an organization picnic for the first year pharmacy students. The picnic served as an introduction to pharmacy organizations and clubs. The event was staffed by Rho Chi EXO members and gave us the opportunity to encourage academic excellence and to inform the class of our free tutoring program. Tutoring continued to be coordinated through the office of student affairs. The process was simplistic, yet very effective. Students would seek help through the office of student affairs, specifically Assistant Dean Euler, and the request would be forwarded to the chapter president. To ensure the student's identity remained anonymous, the chapter president would elicit a volunteer from its members and pair the individuals based off strengths and abilities. In addition to the program, we began to offer a scheduled weekly tutoring block on Wednesday evenings from 5-7 pm available to all pharmacy students.

Throughout the fall and spring semesters Rho Chi members remained active in their tutoring responsibilities. Along with our primary objective of tutoring, members remained active in school events. Our Alpha Mu chapter was proud to send two students to our National Meeting in Nashville, Tennessee.

During our spring semester Rho Chi Alpha Mu coordinated the 54th annual Bergy Lecture. The event was attended by more than 200 pharmacy students and professionals at the Health Sciences Center. Dr. Donald Heald R.Ph, Ph.D. was our guest speaker. He graduated from WVU with MS and PhD degrees in Pharmaceutical Sciences. He presented his lecture on the topic of "Persistence; A Key for Success." His presentation highlighted a few short examples illustrating how he created, built, and implemented the electronic NDA (CANDA) and fundamentally changed the entire regulatory review process at the FDA. It also included how we built novel translational methods and models to better understand small molecule transfer across the blood brain barrier.

Gordon A. Bergy was born in 1888 in Caldonia, Michigan and received a Doctor of Pharmacy degree from the University of Michigan. He was a member of the faculty at West Virginia University School of Pharmacy from 1916 to 1960. In grateful recognition for his almost half-century of teaching and leadership to the pharmacy program at West Virginia University and the profession of pharmacy, he was named a professor emeritus. The Gordon A. Bergy Lecture was initiated in 1964 to bring prominent educators, scientists, and professionals in Pharmacy to West Virginia University. It is sponsored by the Alpha Mu Chapter of the Rho Chi Society. Rho Chi Alpha Mu seeks to promote scholarly fellowship by bringing students and faculty members together in fraternal and helpful association. Its fundamental objective is to recognize and foster sound scholarship. The Gordon A. Bergy Lecture is supported by Dr. Gordon and Mrs. Joan Bergy. The Alpha Mu Chapter is proud to hold the lecture annually.

Financial Budgeting

Budgeting activities were approved on an event basis. Spending was scrutinized by Rho Chi officers and faculty advisors.

Installation Function

The initiation took place at the Erickson Alumni Center in Morgantown WV on April 8, 2018. In attendance were both faculty and staff of the WVU School of Pharmacy, along with the Rho Chi nominees and their guest. Presiding over the event was the 2017-2018 executive committee, along with chapter advisor Charles Ponte and Patrick Callery. Overall attendance was approximately forty persons. The ceremony started at 3:00 pm and concluded a few hours later. In addition to the induction ceremony those in attendance were treated to a wonderful three course meal. The function concluded with a quick meet and greet along with plenty of time for photo opportunities.

Evaluation/Reflection

We learned a lot about ourselves as individuals and as a chapter. From the perspective of a professional 3rd year pharmacy student, we learned about the rewards and struggles of tutoring younger classmen. By the very nature of the Rho Chi initiation criteria we knew that each of us excelled academically, but the ability to sit down and pass on that knowledge presented unique challenges. Not only has this past year given many of us the opportunity to discover the rewarding challenge of becoming a mentor/tutor, but it has also given us a brief glimpse on how inspiring it can be to watch someone you've helped succeed. I believe that it is within this aspect of development, watching struggling students succeed, that a true atmosphere for leadership was born. From the perspective of the 2017 – 2018 Rho Chi officers, we adapted to the needs of our students and initiated a scheduled block for tutoring on weekday evenings. The year was an overall success.

Other Information

n/a