Annual Chapter Report - 2016

Date of report submission: May 14, 2016

Name of School/College: Long Island University

Chapter name and region: Beta Theta Chapter, Region 1

Chapter advisor’s name and e-mail address:Sara Grossman ([Sara.grossman@liu.edu](mailto:Sara.grossman@liu.edu))

Delegate who attended the Rho Chi Annual Meeting: Tavajay Campbell

Date delegate’s name submitted to Rho Chi: March 1, 2016

Past year’s officers and e-mail addresses:

President: Kwong Lau Kwong.Lau@my.liu.edu

Vice President: Tavajay Campbell Tavajay.Campbell@my.liu.edu

Secretary: Dana Jandali Dana.Jandali@my.liu.edu

Treasurer: Yulia Meltsova Yulia.Meltsova@my.liu.edu

Historian: Kimberly Koop [Kimberly.Koop@my.liu.edu](mailto:Kimberly.Koop@my.liu.edu)

Senator: Michelle Liu Michelle.Liu@my.liu.edu

New officers and e-mail addresses for next academic year:

President:         Raymond DeMatteo    [Raymond.dematteo@my.liu.edu](mailto:Raymond.dematteo@my.liu.edu)

Vice President:  Keren Darzi                 [Keren.darzi@my.liu.edu](mailto:Keren.darzi@my.liu.edu)

Secretary:         Alexandra Adler         [Alexandra.adler@my.liu.edu](mailto:Alexandra.adler@my.liu.edu)

Treasurer:          Sofia-Marie Guttilla    [Sofiamarie.guttilla@my.liu.edu](mailto:Sofiamarie.guttilla@my.liu.edu)

Historian:          Samantha Miernicki    [Samantha.miernicki@my.liu.edu](mailto:Samantha.miernicki@my.liu.edu)

Senator:            Veronika Borukhova   [Veronika.borukhova@my.liu.edu](mailto:Veronika.borukhova@my.liu.edu)

Number of Rho Chi student members at college or school, listed by class year and program (and by campus if more than one campus):

**Pharm.D. Program:**

Fourth professional year: 34

Third professional year: 34

Second professional year: 21

Total number of Rho Chi student members in the Pharm.D. program at Long Island University: 89

**Graduate Program:**

This number is difficult to calculate as it is challenging to track graduate students by their class year. We estimate the current number of Rho Chi student members in the graduate programs at Long Island University to be approximately 45.

**Meetings**:

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Attendance** | **Agenda** | **Action Steps** |
| 10/21/15 | All officers | Peer tutoring setup, Professional development hour on 10/26/15, Two Walks “Step Out: Walk to Stop Diabetes” at Jones Beach and Manhattan | The peer tutoring will be scheduled for Mondays from 5-6 pm and by appointment. The first professional development hour will be arranged for 10/26/15 with guest speakers, Dr. Joseph Nathan and Dr. Vikas Sehdev, who will discuss research opportunities available for pharmacy students. At the walks, Rho Chi Members will provide blood pressure screening on attendees and counsel them on their readings. Members will also discuss the importance of the influenza vaccine especially in diabetic patients during the walk at Jones Beach. Officers will participate in the Diabetes Walk to raise diabetes awareness in Manhattan. |
| 10/27/15 | All officers | Rho Chi presentation on “How to Study Effectively” | Rho Chi Officers will deliver a presentation to freshman students entitled “How to Study Effectively.” Discussion points will include: strategies/techniques that are useful when studying (e.g., mnemonics) and staying healthy to enable students to concentrate and study effectively. |
| 12/7/15 | All officers and chapter advisor | Professional development program highlighting Part III of the NYS Board Exam, Formal proposal for induction ceremony | Follow up on planning for the professional development program scheduled for the Spring semester as well as other events that will take place in the Spring. A proposal to the Student Government Association will be created to request additional funding that may be needed to cover the cost of the induction ceremony. |
| 1/20/16 | All officers and chapter advisor | Peer tutoring update, APhA Annual/Rho Chi Meeting (3/4-3/7), Pre-Pharmacy club presentation | Continue to offer peer tutoring (on Wednesdays from 5-6 pm and by appointment) for the upcoming semester and advertise it to students. Anticipated expenses for the Rho Chi delegate’s attendance at the APhA annual meeting in Baltimore, MD to be generated and reviewed by officers. Expense report to be submitted to the Student Government Association for reimbursement. Rho Chi officers will speak to members of the Pre-pharmacy Club about transitioning from the pre-professional phase to the professional phase of the program and provide insight to prospective students in February. |
| 1/25/16 | All officers, all incoming Rho Chi students, chapter advisor | Elections for new E-board, Information pertaining to Induction ceremony | Newly elected E-board for the upcoming academic year to meet with outgoing officers to gain insight and guidance into running the Chapter. Information about the induction ceremony was disseminated and students were notified to plan accordingly. |
| 4/11/16 | All outgoing and incoming officers, advisor | Guidance for incoming officers | Outgoing officers provided guidance and suggestions to incoming officers. Contact information was exchanged and incoming officers advised to contact outgoing officers when questions arise. |

**Strategic Planning**:

The Chapter’s goals for this academic year were as follows:

* To continue the free peer tutoring program and further education and commitment to academia
* To organize professional development programs to further student education and commitment to academic excellence
* To support and participate in community events so as to provide service to the community at large
* To foster good will among student pharmacists and to assist in alleviating the stress associated with the pharmacy program

**Activities:**

Please see appendix 1

**Financial/ Budgeting**:

A budget kit was completed by the 2015-2016 officers to request funding for the anticipated expenses for this academic year. This kit was completed in May 2015 and submitted to the University’s Student Government Association (SGA) who determined the budget for the 2015-2016 academic year. The budget was not sufficient to cover all of the Chapter’s expenses and therefore, a proposal was created to request additional funds and was granted to allow coverage for expenses. (See Appendix 2)

**Initiation Function**:

The chapter's initiation ceremony took place on Tuesday, March 15, 2016 in the Arnold & Marie Schwartz Athletic Center at LIU Brooklyn. This was the 61st annual induction ceremony of the Beta Theta Chapter. A total of 52 students were inducted into the Beta Theta Chapter, including 35 Pharm.D. students and 17 graduate students. Deans, faculty members, and administrators of the College of Pharmacy attended the ceremony. Family members of inductees were also present at the event. The program began with introductory remarks from the Chapter’s advisor, Dr. Sara Grossman, followed by welcoming remarks by Dean John Pezzuto, who then introduced the keynote speaker, Dr. Steve Abel. Dr. Steve Abel is the Associate Provost for Engagement at Purdue Univeristy. Dr. Steve Abel delivered an inspiring address that encouraged students to stand out from the crowd and become leaders of the profession. Following the keynote address, Dr. Steve Abel received a token of appreciation from Dr. Sara Grossman, advisor of the Beta Theta Chapter. Subsequently, Dr. Grossman and the Rho Chi officers performed the initiation ritual. Following the initiation, Kwong Lau, the student president of the Beta Theta chapter, delivered remarks about the Chapter’s accomplishments throughout the 2015-2016 academic year. Following these remarks, the Assistant Dean for Academic and Student Affairs of the College of Pharmacy, Dr. Kenza E. Benzeroual, provided closing remarks. Finally, the ceremony concluded with a reception for all those in attendance.

**Evaluation/Reflection:**

The Beta Theta Chapter had a successful academic year. The peer-tutoring program was once again able to provide extra academic support to pharmacy students, and was further customized to allow students to schedule appointments to meet with tutors. To improve the tutoring program in the future, it may be helpful to assign a particular course or subject area to each Rho Chi officer so that he/she can take “ownership” over the designated course/subject area. It also may be helpful to identify strong students that are excelling in courses that others seem to struggle in; recruiting these strong students to assist in the tutoring program may be instrumental in improving the tutoring provided. This is especially the case in light of the fact that the curriculum has been modified over the past few years and officers may find it difficult to provide assistance in courses that they were not exposed to.

This year, the officers coordinated 2 off-campus community service events to help members of the community take better control of their health. The officers also coordinated 2 professional development programs. Our Chapter has also begun to capitalize on a newly developed student study center by sponsoring refreshments to students using this space. This has boosted the morale of the student body. Likewise, the officers are organizing a program in which recent graduates will speak to students about to embark on their APPEs to provide guidance about the upcoming year. The program will focus on optimizing the APPE experience and will provide tips for success. A portion of this program will also focus on making the most out of the APPE experience based upon on students’ future career goals, and will include guidance on preparing for residency/fellowship or other post-graduate training during the final year of the pharmacy program. This program is expected to be received positively by students as it will be presented by recent graduates who just completed the year of APPEs. Although similar guidance and a thorough orientation are presented by College administrators and faculty members, it is expected that a presentation delivered by the students’ “peers” may be more meaningful and well received.

Looking towards the future, the Beta Theta Chapter hopes to continue to serve as role models and morale-boosters for pharmacy students at LIU Pharmacy. The Chapter hopes to continue to provide needed tutoring services and expand the involvement in the student study center, providing not only refreshments, but supplies and expanded tutoring services in the newly designed space to encourage maximal use of the new facility. The Chapter also hopes to bridge the gap between faculty and students at LIU Pharmacy, recognizing that professional relationships built at this stage in a student’s career can have a beneficial impact post-graduation. Our Chapter hopes to host events such as coffee hours or perhaps dinners that are geared to fostering that relationship outside of the classroom. Furthermore, attention will be placed on reaching out to other local Rho Chi Chapters for collaboration, such as the Beta Delta Chapter at St. John’s University College of Pharmacy and Health Sciences. The current officers hope that the Chapter continues to build on its accomplishments and plan to remain in contact with the incoming officers to provide any assistance.

**Appendix 1**

**Chapter Activities Report Template**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Beta Theta Chapter, Long Island University Activity Table | | | | | | | |  |
| Category of Activity | Title of Activity | Brief Description | How Does This Activity Align With the Rho Chi Mission Statement? | Years the Activity has Been Ongoing? | If Activity has Been Ongoing for >1 Year, What Evaluations Have Been Done to Assess the Success of the Activity and What Improvements Have Been Done Over the Past Year? | How Many Members Participated in the Activity? | How Many Students (non-members) and/or Patients were impacted by the Activity? | Financial Information for the Activity |
| Intellectual Leadership Activities | Peer- Tutoring for Pharm.D. students | Officers of the Beta Theta chapter offered free peer tutoring to all Pharm.D. students. At specified times and by appointment, students in any year of the program may ask questions about material in any subject area. | Tutoring contributes to the development of intellectual leaders and fosters collaboration among students. | >10 years | Formal evaluations have not been completed but is reflected in the verbal feedback from students who attended the tutoring sessions. Also, the increase in requests for additional tutoring sessions reflected the effectiveness of this program. | 5 | An average of 7 students weekly. | None |
| Intellectual Leadership Activities | Professional Development Program #1 | Two faculty members spoke about special projects and research opportunities that pharmacy students can participate in at LIU Pharmacy. This program provided insight into the importance of research for PharmD students and its ability to improve students’ prospects for advanced training and/or job placement. | Professional development programs contributes to the development of intellectual leaders and fosters collaboration. | Professional development programs have been held for many years at LIU (>10) | Program evaluations were completed by attendees at the conclusion of the program. A review of these evaluations demonstrated that students were satisfied with the program. | 30 | 100+  students (includes both members and non-members) | $144.00 (lunch for attendees + gifts for the speakers) |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Intellectual Leadership Activities | Professional Development Program #2 | A discussion of the updates to the NYS Part III Board Exam. The program provided guidance to students on how to prepare for and ultimately succeed on the licensing exam. | This program was designed to encourage intellectual achievement | Professional development programs have been held for many years at LIU (>10) | Program evaluations were completed by attendees at the conclusion of the program. A review of the evaluations found that students were satisfied with the program. |  | 80 | $164.55  (lunch for attendees) |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Intellectual Leadership Activities | Presentation on “How to Study Effectively” | Presentation delivered to freshman students describing techniques to utilize when studying and encouraging healthy habits to allow for maximum concentration and effective studying. | The program contributes to the development of intellectual leaders and fosters collaboration | The presentation was delivered for the first time this academic year | N/A (New initiative) | 2 | 30 | None |
| Intellectual Leadership Activities | Presentation to Pre-Pharmacy Club | Presentation delivered to the Pre-Pharmacy Club describing the transition process from the pre-professional phase to the professional phase of the program. | The presentation contributes to the development of intellectual leaders and fosters collaboration among potential pharmacy students | The presentation was delivered for the first time this academic year | N/A (New initiative) | 2 | 50 pre-pharmacy students | None |
| Intellectual Leadership Activities | Sponsoring snacks for pharmacy study area during finals week | Providing encouragement and support to students during the stressful finals period | This sponsorship was designed to encourage intellectual achievement and support student academic success | The sponsorship was provided for the first time this academic year | N/A (New initiative) | 5 | 200 pharmacy students | $232.98 |
| Intellectual Leadership Activities | Graduate student presentation to students beginning APPEs | Two recent graduates will discuss the significance of rotations, how to succeed during rotations, and will provide firsthand experience to encourage students about to begin their APPEs. Additionally, tips on how to maximize the APPE experience depending on students’ future career goals will be presented, including guidance on preparing for residency/fellowship or other post-graduate training. | This program will contribute to the development of intellectual leaders and fosters collaboration among pharmacy students | This program will be instituted for the first time this academic year | Evaluation forms will be developed to elicit feedback (program not held yet) | TBD | TBD | $300 |
| College of Pharmacy Event | LIU Pharmacy Club Fair | The Beta Theta Chapter staffed a table at the student club fair. At the fair, officers informed students about the Society and distributed flyers to advertise the peer-tutoring program. | The Club Fair fosters collaboration among peers | Club Fairs have been held for many years at LIU (>10) | Club Fair evaluations have not been conducted in the past as they have proven to be successful each year. Club Fairs serve to encourage students to join professional organizations and become aware of the extracurricular activities available. | 20 | 600  PharmD students | None |
| Patient Outreach Events/ Community Service | Step Out: Walk to Stop Diabetes (Jones Beach) | Rho Chi Members provided blood pressure screenings to community members and counseled them on their readings. Members discussed the importance of the influenza vaccine especially in diabetic patients. | Community service events foster collaboration and promote the highest ethical standards | LIU Pharmacy has participated in community Service events for many years (>10) although Rho Chi students may not have specifically participated in this event | Evaluations at community service events have not been completed historically. | 6 | N/A | None |
| Patient Outreach Events/ Community Service | Step Out: Walk to Stop Diabetes (Manhattan) | Rho Chi Members provided blood pressure screening on attendees and counseled them on their readings. Members discussed the importance of the influenza vaccine especially in diabetic patients. Members also participated in the Walk. | Community service events contributes to the development of intellectual leaders and fosters collaboration | LIU Pharmacy has participated in community Service events for many years (>10) although Rho Chi students may not have specifically participated in this event | Evaluations at community service events have not been completed historically. | 10 | N/A | None |

Appendix 2

Rho Chi Chapter Annual Report

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ITEM** | **Amount Debited ($$ spent)** | **Amount Credited ($$ raised)** | **Balance** | **Comment** |
|  |  |  |  |  |
| **Opening Balance** |  | $3719 | $3719 | Budget allocation from SGA |
| **Additional Funding** |  | $2843.95 | $6562.95 | Approved by SGA Senate pursuant to submission of formal request |
| **Professional Development Hour** ”Research opportunities for Pharmacy students” | $72.00 |  | $6490.95 | Cost of lunch for attendees and gift cards for speakers |
| **Professional Development Hour** “Updates on the NYS Part III Board Exam” | $164.55 |  | $6326.40 | Cost of lunch for attendees |
| **APhA/Rho Chi Annual Conference** | $572.46 |  | $5753.94 | Delegate’s registration, hotel and travel expenses |
| **Rho Chi Induction Ceremony** | $2534.00 |  | $3219.94 | Cost of ceremony |
| **Snacks for finals week** | $232.98 |  | $2986.69 | Cost of snacks provided in student study space |
| **Snacks at APPE information session** | $300 |  | $2686.69 | Cost of snacks for students |
| **Ending Balance** |  |  | $2686.69 |  |
|  |  |  |  |  |