

Annual Chapter Report Outline

Please complete your Annual Chapter Report and submit to the National Office by May 15.

Date of report submission: 2018-05-15

Name of School/College: University of Illinois at Chicago College of Pharmacy

Chapter Name & region: Phi Chapter Region IV-W

Delegate who attended the Rho Chi Annual Meeting: Alissa Lee

Date Delegate's name submitted: 2018-02-23

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New officers and e-mail addresses for next academic year
(If not yet elected, please indicate date of anticipated election and report names within one week
of election)
2018-04-19

New officers and e-mail addresses

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Introduction

This chapter report details the activities and achievements of the Rho Chi Phi Chapter for the 2017-2018 academic year. The focus for this report is on the various fundraisers implemented by the chapter and the development of the peer tutoring program. Another highlight of this report is the success of the annual Albert Ebert lecture, given this year by Dr. Jenelle Sobotka. Overall, throughout this past year, the Rho Chi Phi chapter was able to broadly promote academics and expand their role within the UIC College of Pharmacy community.

Meetings Please provide information on meetings held in the following tabular format

Date	Attendance	Agenda	Action Steps
2017-07-07	All 6 Eboard members	Goals and timeline for the upcoming year	Set longitudinal timeline of all events for the next semester. Confirm registration with the university. Plan peer tutoring program and logistics/implementation.
2017-08-25	Alissa Lee, Jane McCullough, Rosemarie Dawn Tagare, Dan Dicesare, Ramona Gupta	Peer Tutoring, Fundraising. Albert Ebert and Initiation date determination. Website Update	Implementation of Rho Chi Peer Tutoring and rollout with the new semester. Permanent weekly room reservations, plans for advertising and promotion. Look at calendar for potential dates for initiation and Albert Ebert lecture. Produce promotion material. Update website
2017-10-20	Alissa Lee, Jane McCullough, Rosemarie Dawn Tagare	Peer Tutoring Feedback, Albert Ebert logistics. Fundraising	Continue to promote Rho Chi Peer Tutoring program, utilize more social media and advertise. Churro sale fundraising pre-orders and distribution logistics. Albert Ebert lecturer candidate discussion. Initiate bank account transfer with previous treasurer.
2018-01-05	Alissa Lee, Jane McCullough, Rosemarie Dawn Tagare, Jonathan Nazari, Mark Jao	Peer Tutoring. Fundraising. Albert Ebert. Initiation	Changes to Peer tutoring for Spring semester. Establish new tutoring days/times/location. Update promotional material. Begin advertising for second churro sale, pre-orders. Send invitation to

Albert Ebert guest lecturer. Establish dates for Initiation and Albert Ebert.

Strategic Planning: What goals were set that relate to the Rho Chi mission?

Rho Chi's mission as the academic honor society in pharmacy aims to encourage and recognize intellectual achievement, stimulate critical inquiry to advance pharmacy and contribute to the development of intellectual leaders. This year, we set goals to launch a new peer tutoring program in order to contribute to the development of intellectual leaders and serve our student body. We also desired a stronger presence of Rho Chi on campus and made goals to recognize leaders in pharmacy through a collaboration with Pharmacy Student Council (PSC) and Phi Lambda Sigma (PLS), another pharmacy leadership society at UIC, to encourage student recognition for excellent works through the Leadership Series. Lastly, our chapter made it a goal to select an Albert Ebert Lecturer who would speak regarding the advancement of pharmacy as a profession in a way that would inspire students toward impactful changes as future leaders in pharmacy.

Activities

During the 2017-2018 academic year, our chapter's greatest endeavor was the newly initiated Peer Tutoring program. Rho Chi Peer Tutoring was redesigned and introduced to the students following the new curriculum with the start of the Fall 2018 semester. Our goal for the first semester of tutoring was to create as much awareness of the program as possible. In our attempt to do so, we used multiple platforms of social media as well as email and flyers around the campus. As a new program on campus, we also wanted to establish a sense of recurring permanence and designated one day per week, every week, where tutoring would be offered regardless of what was scheduled for each curriculum. The summer before the start of the fall semester, our E-Board met to discuss the details of tutoring and what we thought would be the best ways to implement the new program. We also met with the Office of Diversity and Inclusion who offered their support in spreading awareness of the new program and encouraged students to utilize peer tutoring as a valuable resource. We surveyed all of the exam schedules for each of the P1, P2 and P3 classes and designated one day we would offer tutoring every week for that semester. We asked our members to sign up for one tutoring session where he or she would be responsible for tutoring with a partner. We hosted a general body meeting in the first week of the semester to give all the members instructions for tutoring and our vision for what we would like to accomplish with the new tutoring program. All of the members complied with the tutoring requirements and each served the requested session. After each tutoring session, all of the tutors and tutees were sent a brief survey asking questions such as, "what topics did you need help with tutoring?", "was the tutor able to answer your questions?" "what suggestions do you have for tutoring in the future" and "would you come back to peer tutoring? – yes, no, maybe". With these simple questions and minimal burden, we were able to use the feedback to make adjustments to peer tutoring for the spring semester. We made changes to the days and times when tutoring would be offered to make it more accessible to more students and would be able to address our desire for increased attendance. We also changed the location of tutoring that would also make it more feasible for students to come to designated tutoring times. We had a contact person for questions so students could request tutoring topics prior to tutoring sessions and

request additional study sessions before critical exams. Overall, our first year of Rho Chi Peer Tutoring was quite successful. We were able to reach several students, many of which returned for subsequent tutoring sessions, and received positive feedback regarding the program from both the tutors and tutees. I hope the future class of Rho Chi members is able to continue the tutoring program and refine the way they implement it so they can reach more students and fine-tune the details of the program to meet the needs of the new curriculum.

Additionally, Rho Chi presented a poster detailing the purpose and mission of Rho Chi. Students were able to learn more about the organization and events such as the leadership series and the annual Albert Ebert Lecture. Students were also given details about a study guide created by a member of Rho Chi that everyone can use to aid in studying for classes. In addition, students had questions regarding how to join the organization. The chapter encouraged students to achieve academic and professional excellence and strive to distinguish themselves among the class. In all, students walked away with more understanding of what the organization has to offer and how they can be a part of the Phi Chapter.

Another event hosted by Rho Chi is the annual Dean's Breakfast which takes place prior to the Albert Ebert Lecture. The Dean's Breakfast allows for an intimate setting in which student leaders can come and meet the guest lecturer and also build relationships with the faculty and associate deans who attend the breakfast. This informal event creates an opportunity to introduce the lecturer to several of our students as well as for students to meet with faculty outside of the classroom setting. The breakfast is always a pleasant time for students and faculty alike to meet and mingle before the lecture.

Our last event of the year is always the Albert Ebert Memorial lecture. This year we hosted the 45th Annual Albert Ebert Memorial Lecture with Dr. Jenelle Sobotka as our distinguished guest lecturer. Dr. Sobotka's myriad of experiences ranging from her clinical experiences at the VA to her time in pharmaceutical industry and now in academia at the University of Cincinnati lent her a rich variety of experiences to draw from in her talk titled, "Follow the Yellow Brick Road to Your Future". In this lecture, Dr. Sobotka drew parallels from the characters in The Wizard of Oz to her own experiences in her pharmacy journey and encouraged students to be brave, compassionate, trustworthy professionals as we each pave our paths in our future careers as well as paths for future students to follow. Dr. Sobotka shared with us her personal experiences from both ends of the treatment spectrum as a pharmacist as well as a patient and I believe her story was able to touch several students who are just beginning to decide what kind of pharmacist they would like to be. This annual lecture draws a majority of the student body as well as several faculty from the hospital and college of pharmacy as well as guests from the other disciplines in the college such as the college of medicine, nursing, dentistry, and public health. The Albert Ebert Lecture serves as a reminder to the importance of interdisciplinary practice and the necessity to advance the profession with the patient at the center of our practice. We were honored and delighted to host Dr. Sobotka for the annual Albert Ebert Lecture this year and her story and words will inspire us for years to come.

Financial Budgeting

Our budget was determined by following the expenditures of the chapter in the previous year. Like the previous year, we allotted \$6,000 to cover our events and member initiation functions. We discussed potential expenses for the year with our advisor and she approved the proposed budget. As far as fundraising, we hosted two churro sales and sold excess stock of travel mugs

that were purchased the previous year. For our Dean's leadership breakfast, an annual event held prior to the Albert Ebert Lecture, we received financial support from the Health Professionals Student Council (HPSC) through their available project grants. By submitting and defending a grant proposal, we were able to receive funding to cover catering for our breakfast. Finally, we received generous donations from alumni and faculty leading up to our initiation, allowing us to stay within our budget and ensure adequate funds for the chapter for next year.

Installation Function

Our new member initiation took place on Thursday, April 19th, 2018 in the UIC College of Pharmacy auditorium. Initiation was attended by our Rho Chi executive board, our faculty advisor, new student initiates and their friends and families, as well as a handful of faculty members from the college that agreed to serve as pinners for the initiation. During the ceremony, we set up the table according to the ritual instructions with candles, mortar and pestle and sign book and recited approved initiation ritual scripts. New initiates received their certificates and were pinned by faculty members who have long since been members of the Rho Chi Society. After all the initiations rituals were complete, the election for the new executive board term was held. Several of the candidates ran unopposed and filled the position without contest while the remaining positions were voted on after each candidate gave a one minute speech. After the initiation and election, a banquet dinner was held at a nearby restaurant. This was attended by the majority of the members as well as several faculty members and our Albert Ebert lecture speaker.

The following day, we held our annual Albert Ebert memorial lecture. This yearly lecture is sponsored by Rho Chi and is held to coincide with new member initiation. This year, we invited Dr. Jenelle Sobotka, professor at the University of Cincinnati James L. Winkle College of Pharmacy and past president of APhA. She delivered a speech entitled "Follow the Yellow Brick Road to your Future" to over 120 eager listeners, including new members, other students of the college, and faculty.

Evaluation/Reflection

As mentioned previously in "Activities" our greatest goal this year was in regards to the peer tutoring program newly introduced in 2017. Our E-Board wanted to expand our presence on campus and decided to do so by offering a tutoring program to give back to our fellow peers and P1/P2 class. Although it was a slow start, attendance grew and students who had come to tutoring before were often the ones to come again. However, a dramatic change in the curriculum made it difficult to coordinate the tutoring efforts from week to week. Our P3 class is the last class on the old curriculum track and the P1/P2 class are part of the newly implemented curriculum that drastically rearranged the course orders and evaluation strategies. As such, I am excited for the new E-Board to rework the tutoring program in a way that may help the subsequent classes as they are the first class to be on the new curriculum track.

Another aspect of contribution we have stressed to the new E-Board is the need for more regular fundraising. While we had two successful churro sales this year, we encouraged the next year to host 3 fundraising activities per semester by partnering with another E-Board member to plan and execute an event or fundraising activity. This will help to reinforce accountability and

delineate roles for fundraising so as not to let all the burden fall on the treasurer.

Lastly, we encouraged the new class of initiates to host a professional event that would utilize members of Rho Chi as well as faculty members to provide a workshop for professional skills such as CV reviews or tips for interviews or Dos and Don'ts for rotations. An event such as this would further support our presence on campus and serve as a way for our members to reach more students and provide resources to all students.

Other Information

UIC College of Pharmacy has two campuses, one in Chicago and one in Rockford. Therefore, when we mention above that we have 6 executive board members, it is because we have a Rockford Liaison that helps bridge the communication between the two campuses regarding Phi Chapter's activities.